Topic Oriented Test (TOT) - 3

Passage 1 (1/5)

Archaeology as a profession faces two major problems. First, it is the poorest of the poor. Only paltry sums are available for excavating and even less is available for publishing the results and preserving the sites once excavated. Yet archaeologists deal with priceless objects every day. Second, there is the problem of illegal excavation, resulting in museum-quality pieces being sold to the highest bidder.

I would like to make an outrageous suggestion that would at one stroke provide funds for archaeology and reduce the amount of illegal digging. I would propose that scientific archeological expeditions and governmental authorities sell excavated artifacts on the open market. Such sales would provide substantial funds for the excavation and preservation of archaeological sites and the publication of results. At the same time, they would break the illegal excavator's grip on the market, thereby decreasing the inducement to engage in illegal activities.

You might object that professionals excavate to acquire knowledge, not money. Moreover, ancient artifacts are part of our global cultural heritage, which should be available for all to appreciate, not sold to the highest bidder. I agree. Sell nothing that has unique artistic merit or scientific value. But, you might reply everything that comes out of the ground has scientific value. Here we part company. Theoretically, you may be correct in claiming that every artifact has potential scientific value. Practically, you are wrong.

I refer to the thousands of pottery vessels and ancient lamps that are essentially duplicates of one another. In one small excavation in Cyprus, archaeologists recently uncovered 2,000 virtually indistinguishable small jugs in a single courtyard, Even precious royal seal impressions known as *l'melekh* handles have been found in abundance—more than 4,000 examples so far.

The basements of museums are simply not large enough to store the artifacts that are likely to be discovered in the future. There is not enough money even to catalogue the finds; as a result, they cannot be found again and become as inaccessible as if they had never been discovered. Indeed, with the help of a computer, sold artifacts could be more accessible than are the pieces stored in bulging museum basements. Prior to sale, each could be photographed and the list of the purchasers could be maintained on the computer. A purchaser could even be required to agree to return the piece if it should become needed for scientific purposes.

It would be unrealistic to suggest that illegal digging would stop if artifacts were sold on the open market. But the demand for the clandestine product would be substantially reduced. Who would want an unmarked pot when another was available whose provenance was known, and that was dated stratigraphically by the professional archaeologist who excavated it?

- 1. The primary purpose of the passage is to propose
 - (A) an alternative to museum display of artifacts
 - (B) a way to curb illegal digging while benefiting the archaeological profession
 - (C) a way to distinguish artifacts with scientific value from those that have no such value
 - (D) the governmental regulation of archaeological sites
 - (E) a new system for cataloguing duplicate artifacts
- 2. The author implies that all of the following statements about duplicate artifacts are true EXCEPT:
 - (A) A market for such artifacts already exists.
 - (B) Such artifacts seldom have scientific value.
 - (C) There is likely to be a continuing supply of such artifacts.

- (D) Museums are well supplied with examples of such artifacts.
- (E) Such artifacts frequently exceed in quality those already catalogued in museum collections.
- 3. Which of the following is mentioned in the passage as a disadvantage of storing artifacts in museum basements?
 - (A) Museum officials rarely allow scholars access to such artifacts.
 - (B) Space that could be better used for display is taken up for storage.
 - (C) Artifacts discovered in one excavation often become separated from each other.
 - (D) Such artifacts are often damaged by variations in temperature and humidity.
 - (E) Such artifacts' often remain uncatalogued and thus cannot be located once they are put in storage.
- 4. The author mentions the excavation in Cyprus (lines 31-34) to emphasize which of the following points?
 - (A) Ancient lamps and pottery vessels are less valuable, although more rare, than royal seal impressions.
 - (B) Artifacts that are very similar to each other present cataloguing difficulties to archaeologists.
 - (C) Artifacts that are not uniquely valuable, and therefore could be sold, are available in large quantities.
 - (D) Cyprus is the most important location for unearthing large quantities of salable artifacts.
 - (E) Illegal sales of duplicate artifacts are wide-spread, particularly on the island of Cyprus.
- 5. The author's argument concerning the effect of the official sale of duplicate artifacts on illegal excavation is based on which of the following assumptions?
 - (A) Prospective purchasers would prefer to buy authenticated artifacts.
 - (B) The price of illegally excavated artifacts would rise.
 - (C) Computers could be used to trace sold artifacts.
 - (D) Illegal excavators would be forced to sell only duplicate artifacts.
 - (E) Money gained from selling authenticated artifacts could be used to investigate and prosecute illegal excavators.
- 6. The author anticipates which of the following initial objections to the adoption of his proposal?
 - (A) Museum officials will become unwilling to store artifacts.
 - (B) An oversupply of salable artifacts will result and the demand for them will fall.
 - (C) Artifacts that would have been displayed in public places will be sold to private collectors.
 - (D) Illegal excavators will have an even larger supply of artifacts for resale.
 - (E) Counterfeiting of artifacts will become more commonplace.
- 7. The author implies that which of the following would occur if duplicate artifacts were sold on the open market?

- I. Illegal excavation would eventually cease completely.
- II. Cyprus would become the primary source of marketable duplicate artifacts.
- III. Archaeologists would be able to publish the results of their excavations more frequently than they currently do.
- (A) I only
- (B) III only
- (C) I and II only
- (D) II and III only
- (E) I, II, and III

Passage 2 (2/5)

(This passage is excerpted from material published in 1980.)

Federal efforts to aid minority businesses began in the 1960's when the Small Business Administration (SBA) began making federally guaranteed loans and government-sponsored management and technical assistance available to minority business enterprises. While this program enabled many minority entrepreneurs to form new businesses, the results were disappointing, since managerial inexperience, unfavorable locations, and capital shortages led to high failure rates. Even years after the program was implemented, minority business receipts were not quite two percent of the national economy's total receipts.

Recently federal policymakers have adopted an approach intended to accelerate development of the minority business sector by moving away from directly aiding small minority enterprises and toward supporting larger, growth-oriented minority firms through intermediary companies. In this approach, large corporations participate in the development of successful and stable minority businesses by making use of government-sponsored venture capital. The capital is used by a participating company to establish a Minority Enterprise Small Business Investment Company or MESBIC. The MESBIC then provides capital and guidance to minority businesses that have potential to become future suppliers or customers of the sponsoring company.

MESBIC's are the result of the belief that providing established firms with easier access to relevant management techniques and more job-specific experience, as well as substantial amounts of capital, gives those firms a greater opportunity to develop sound business foundations than does simply making general management experience and small amounts of capital available. Further, since potential markets for the minority businesses already exist through the sponsoring companies, the minority businesses face considerably less risk in terms of location and market fluctuation. Following early financial and operating problems, sponsoring corporations began to capitalize MESBIC's far above the legal minimum of \$500,000 in order to generate sufficient income and to sustain the quality of management needed. MESBIC's are now emerging as increasingly important financing sources for minority enterprises.

Ironically, MESBIC staffs, which usually consist of Hispanic and Black professionals, tend to approach investments in minority firms more pragmatically than do many MESBIC directors, who are usually senior managers from sponsoring corporations. The latter often still think mainly in terms of the "social responsibility approach" and thus seem to prefer deals that are riskier and less attractive than normal investment criteria would warrant. Such differences in viewpoint have produced uneasiness among many minority staff members, who feel that minority entrepreneurs and businesses should be judged by established business considerations. These staff members believe their point of view is closer to the original philosophy of MESBIC's and they are concerned that, unless a more prudent course is followed, MESBIC directors may revert to policies likely to re-create the disappointing results of the original SBA approach.

1. Which of the following best states the central idea of the passage?

- (A) The use of MESBIC's for aiding minority entrepreneurs seems to have greater potential for success than does the original SBA approach.
- (B) There is a crucial difference in point of view between the staff and directors of some MESBIC's.
- (C) After initial problems with management and marketing, minority businesses have begun to expand at a steady rate.
- (D) Minority entrepreneurs wishing to form new businesses now have several equally successful federal programs on which to rely.
- (E) For the first time since 1960, large corporations are making significant contributions to the development of minority businesses.
- 2. According to the passage, the MESBIC approach differs from the SBA approach in that MESBIC's
 - (A) seek federal contracts to provide markets for minority businesses
 - (B) encourage minority businesses to provide markets for other minority businesses
 - (C) attempt to maintain a specified rate of growth in the minority business sector
 - (D) rely on the participation of large corporations to finance minority businesses
 - (E) select minority businesses on the basis of their location
- 3. Which of the following does the author cite to support the conclusion that the results of the SBA program were disappointing?
 - (A) The small number of new minority enterprises formed as a result of the program
 - (B) The small number of minority enterprises that took advantage of the management and technical assistance offered under the program
 - (C) The small percentage of the nation's business receipts earned by minority enterprises following the programs, implementation
 - (D) The small percentage of recipient minority enterprises that were able to repay federally guaranteed loans made under the program
 - (E) The small number of minority enterprises that chose to participate in the program
- 4. Which of the following statements about the SBA program can be inferred from the passage?
 - (A) The maximum term for loans made to recipient businesses was 15 years.
 - (B) Business loans were considered to be more useful to recipient businesses than was management and technical assistance.
 - (C) The anticipated failure rate for recipient businesses was significantly lower than the rate that actually resulted.
 - (D) Recipient businesses were encouraged to relocate to areas more favorable for business development.
 - (E) The capitalization needs of recipient businesses were assessed and then provided for adequately.
- 5. Based on information in the passage, which of the following would be indicative of the pragmatism of MESBIC staff members?
 - I. A reluctance to invest in minority businesses that show marginal expectations of

return on the investments

- II. A desire to invest in minority businesses that produce goods and services likely to be of use to the sponsoring company
- III. A belief that the minority business sector is best served by investing primarily in newly established businesses

(A) I only

- (B) III only
- (C) I and II only
- (D) II and III only
- (E) I, II and III
- 6. The author refers to the "financial and operating problems" (line 38) encountered by MESBIC's primarily in order to
 - (A) broaden the scope of the discussion to include the legal considerations of funding MESBIC'S through sponsoring companies
 - (B) call attention to the fact that MESBIC's must receive adequate funding in order to function effectively
 - (C) show that sponsoring companies were willing to invest only \$500,000 of government-sponsored venture capital in the original MESBIC's
 - (D) compare SBA and MESBIC limits on minimum funding
 - (E) refute suggestions that MESBIC's have been only marginally successful
- 7. The author's primary objective in the passage is to
 - (A) disprove the view that federal efforts to aid minority businesses have been ineffective
 - (B) explain how federal efforts to aid minority businesses have changed since the 1960's
 - (C) establish a direct link between the federal efforts to aid minority businesses made before the 1960's and those made in the 1980's
 - (D) analyze the basis for the belief that job-specific experience is more useful to minority businesses than is general management experience
 - (E) argue that the "social responsibility approach" to aiding minority businesses is superior to any other approach
- 8. It can be inferred from the passage that the attitude of some MESBIC staff members toward the investments preferred by some MESBIC directors can best be described as
 - (A) defensive
 - (B) resigned
 - (C) indifferent
 - (D) shocked
 - (E) disapproving
- 9. The passage provides information that would answer which of the following questions?

- (A) What was the average annual amount, in dollars, of minority business receipts before the SBA strategy was implemented?
- (B) What locations are considered to be unfavorable for minority businesses?
- (C) What is the current success rate for minority businesses that are capitalized by MESBIC's?
- (D) How has the use of federal funding for minority businesses changed since the 1960's?
- (E) How do minority businesses apply to participate in a MESBIC program?

Passage 3 (3/5)

The majority of successful senior managers do not closely follow the classical rational model of first clarifying goals, assessing the problem, formulating options, estimating likelihoods of success, making a decision, and only then taking action to implement the decision. Rather, in their day-by-day tactical maneuvers, these senior executives rely on what is vaguely termed "intuition" to manage a network of interrelated problems that require them to deal with ambiguity, inconsistency, novelty, and surprise; and to integrate action into the process of thinking.

Generations of writers on management have recognized that some practicing managers rely heavily on intuition. In general, however, such writers display a poor grasp of what intuition is. Some see it as the opposite of rationality; others view it as an excuse for capriciousness.

Isenberg's recent research on the cognitive processes of senior managers reveals that managers' intuition is neither of these. Rather, senior managers use intuition in at least five distinct ways. First, they intuitively sense when a problem exists. Second, managers rely on intuition to perform well-learned behavior patterns rapidly. This intuition is not arbitrary or irrational, but is based on years of painstaking practice and hands-on experience that build skills. A third function of intuition is to synthesize isolated bits of data and practice into an integrated picture, often in an "Aha!" experience. Fourth, some managers use intuition as a check on the results of more rational analysis. Most senior executives are familiar with the formal decision analysis models and tools, and those who use such systematic methods for reaching decisions are occasionally leery of solutions suggested by these methods which run counter to their sense of the correct course of action. Finally, managers can use intuition to bypass in-depth analysis and move rapidly to engender a plausible solution. Used in this way, intuition is an almost instantaneous cognitive process in which a manager recognizes familiar patterns. One of the implications of the intuitive style of executive management is that "thinking" is inseparable from acting. Since managers often "know" what is right before they can analyze and explain it, they frequently act first and explain later. Analysis is inextricably tied to action in thinking/acting cycles, in which managers develop thoughts about their companies and organizations not by analyzing a problematic situation and then acting, but by acting and analyzing in close concert.

Given the great uncertainty of many of the management issues that they face, senior managers often instigate a course of action simply to learn more about an issue. They then use the results of the action to develop a more complete understanding of the issue. One implication of thinking/acting cycles is that action is often part of defining the problem, not just of implementing the solution.

- 1. According to the passage, senior managers use intuition in all of the following ways EXCEPT to
 - (A) speed up of the creation of a solution to a problem
 - (B) identify a problem

- (C) bring together disparate facts
- (D) stipulate clear goals
- (E) evaluate possible solutions to a problem
- 2. The passage suggests which of the following about the "writers on management" mentioned in line 12?
 - (A) They have criticized managers for not following the classical rational model of decision analysis.
 - (B) They have not based their analyses on a sufficiently large sample of actual managers.
 - (C) They have relied in drawing their conclusions on what managers say rather than on what managers do.
 - (D) They have misunderstood how managers use intuition in making business decisions.
 - (E) They have not acknowledged the role of intuition in managerial practice.
- 3. Which of the following best exemplifies "an 'Aha!' experience" (line 28) as it is presented in the passage?
 - (A) A manager risks taking an action whose outcome is unpredictable to discover whether the action changes the problem at hand.
 - (B) A manager performs well-learned and familiar behavior patterns in creative and uncharacteristic ways to solve a problem.
 - (C) A manager suddenly connects seemingly unrelated facts and experiences to create a pattern relevant to the problem at hand.
 - (D) A manager rapidly identifies the methodology used to compile data yielded by systematic analysis.
 - (E) A manager swiftly decides which of several sets of tactics to implement in order to deal with the contingencies suggested by a problem.
- 4. According to the passage, the classical model of decision analysis includes all of the following EXCEPT
 - (A) evaluation of a problem
 - (B) creation of possible solutions to a problem
 - (C) establishment of clear goals to be reached by the decision
 - (D) action undertaken in order to discover more information about a problem
 - (E) comparison of the probable effects of different solutions to a problem
- 5. It can be inferred from the passage that which of the following would most probably be one major difference in behavior between Manager X, who uses intuition to reach decisions, and Manager Y, who uses only formal decision analysis?
 - (A) Manager X analyzes first and then acts; Manager Y does not.
 - (B) Manager X checks possible solutions to a problem by systematic analysis; Manager Y does not.
 - (C) Manager X takes action in order to arrive at the solution to a problem; Manager Y does not.

- (D) Manager Y draws on years of hands-on experience in creating a solution to a problem; Manager X does not.
- (E) Manger Y depends on day-to-day tactical maneuvering; manager X does not.
- 6. It can be inferred from the passage that "thinking/acting cycles" (line 45) in managerial practice would be likely to result in which of the following?
 - I. A manager analyzes a network of problems and then acts on the basis of that analysis.
 - II. A manager gathers data by acting and observing the effects of action.
 - III. A manager takes action without being able to articulate reasons for that particular action.
 - (A) I only
 - (B) II only
 - (C) I and II only
 - (D) II and III only
 - (E) I, II, and III
- 7. The passage provides support for which of the following statements?
 - (A) Managers who rely on intuition are more successful than those who rely on formal decision analysis.
 - (B) Managers cannot justify their intuitive decisions.
 - (C) Managers' intuition works contrary to their rational and analytical skills.
 - (D) Logical analysis of a problem increases the number of possible solutions.
 - (E) Intuition enables managers to employ their practical experience more efficiently.
- 8. Which of the following best describes the organization of the first paragraph of the passage?
 - (A) An assertion is made and a specific supporting example is given.
 - (B) A conventional model is dismissed and an alternative introduced.
 - (C) The results of recent research are introduced and summarized.
 - (D) Two opposing points of view are presented and evaluated.
 - (E) A widely accepted definition is presented and qualified.

Passage 4 (4/5)

Nearly a century ago, biologists found that if they separated an invertebrate animal embryo into two parts at an early stage of its life, it would survive and develop as two normal embryos. This led them to believe that the cells in the early embryo are undetermined in the sense that each cell has the potential to develop in a variety of different ways. Later biologists found that the situation was not so simple. It matters in which plane the embryo is cut. If it is cut in a plane different from the one used by the early investigators, it will not form two whole embryos.

A debate arose over what exactly was happening. Which embryo cells are determined, just when do they become irreversibly committed to their fates, and what are the "morphogenetic determinants" that tell a cell what to become? But the debate could not be resolved because no one was able to ask the crucial questions in a form in which they could be pursued productively. Recent discoveries in molecular biology, however, have opened up prospects for a resolution of the debate. Now investigators think they know at least some of the molecules that act as morphogenetic determinants in early development. They have been able to show that, in a sense, cell determination begins even before an egg is fertilized.

Studying sea urchins, biologist Paul Gross found that an unfertilized egg contains substances that function as morphogenetic determinants. They are located in the cytoplasm of the egg cell; i.e., in that part of the cell's protoplasm that lies outside of the nucleus. In the unfertilized egg, the substances are inactive and are not distributed homogeneously. When the egg is fertilized, the substances become active and, presumably, govern the behavior of the genes they interact with. Since the substances are unevenly distributed in the egg, when the fertilized egg divides, the resulting cells are different from the start and so can be qualitatively different in their own gene activity.

The substances that Gross studied are maternal messenger RNA's—products of certain of the maternal genes. He and other biologists studying a wide variety of organisms have found that these particular RNA's direct, in large part, the synthesis of histones, a class of proteins that bind to DNA. Once synthesized, the histones move into the cell nucleus, where section of DNA wrap around them to form a structure that resembles beads, or knots, on a string. The beads are DNA segments wrapped around the histones; the string is the intervening DNA. And it is the structure of these beaded DNA strings that guide the fate of the cells in which they are located.

- 1. The passage is most probably directed at which kind of audience?
 - (A) State legislators deciding about funding levels for a state-funded biological laboratory
 - (B) Scientists specializing in molecular genetics
 - (C) Readers of an alumni newsletter published by the college that Paul Gross attended
 - (D) Marine biologists studying the processes that give rise to new species
 - (E) Undergraduate biology majors in a molecular biology course
- 2. It can be inferred from the passage that the morphogenetic determinants present in the early embryo are
 - (A) located in the nucleus of the embryo cells
 - (B) evenly distributed unless the embryo is not developing normally
 - (C) inactive until the embryo cells become irreversibly committed to their final function
 - (D) identical to those that were already present in the unfertilized egg
 - (E) present in larger quantities than is necessary for the development of a single individual
- 3. The main topic of the passage is
 - (A) the early development of embryos of lower marine organisms
 - (B) the main contribution of modern embryology to molecular biology
 - (C) the role of molecular biology in disproving older theories of embryonic development
 - (D) cell determination as an issue in the study of embryonic development
 - (E) scientific dogma as a factor in the recent debate over the value of molecular biology
- 4. According to the passage, when biologists believed that the cells in the early embryo were undetermined, they made which of the following mistakes?

- (A) They did not attempt to replicate the original experiment of separating an embryo into two parts.
- (B) They did not realize that there was a connection between the issue of cell determination and the outcome of the separation experiment.
- (C) They assumed that the results of experiments on embryos did not depend on the particular animal species used for such experiments.
- (D) They assumed that it was crucial to perform the separation experiment at an early stage in the embryo's life.
- (E) They assumed that different ways of separating an embryo into two parts would be equivalent as far as the fate of the two parts was concerned.
- 5. It can be inferred from the passage that the initial production of histones after an egg is fertilized takes place
 - (A) in the cytoplasm
 - (B) in the maternal genes
 - (C) throughout the protoplasm
 - (D) in the beaded portions of the DNA strings
 - (E) in certain sections of the cell nucleus
- 6. It can be inferred from the passage that which of the following is dependent on the fertilization of an egg?
 - (A) Copying of maternal genes to produce maternal messenger RNA's
 - (B) Synthesis of proteins called histones
 - (C) Division of a cell into its nucleus and the cytoplasm
 - (D) Determination of the egg cell's potential for division
 - (E) Generation of all of a cell's morphogenetic determinants
- 7. According to the passage, the morphogenetic determinants present in the unfertilized egg cell are which of the following?
 - (A) Proteins bound to the nucleus
 - (B) Histones
 - (C) Maternal messenger RNA's
 - (D) Cytoplasm
 - (E) Nonbeaded intervening DNA
- 8. The passage suggests that which of the following plays a role in determining whether an embryo separated into two parts will develop as two normal embryos?
 - I. The stage in the embryo's life at which the separation occurs
 - II. The instrument with which the separations is accomplished
 - III. The plane in which the cut is made that separates the embryo
 - (A) I only (B) II only (C) I and II only
 - (D) I and III only (E) I, II, and III
- 9. Which of the following circumstances is most comparable to the impasse biologists

encountered in trying to resolve the debate about cell determination (lines 12-18)?

- (A) The problems faced by a literary scholar who wishes to use original source materials that are written in an unfamiliar foreign language
- (B) The situation of a mathematician who in preparing a proof of a theorem for publication detects a reasoning error in the proof
- (C) The difficulties of a space engineer who has to design equipment to function in an environment in which it cannot first be tested
- (D) The predicament of a linguist trying to develop a theory of language acquisition when knowledge of the structure of language itself is rudimentary at best
- (E) The dilemma confronting a foundation when the funds available to it are sufficient to support one of two equally deserving scientific projects but not both

Passage 5 (5/5)

In the two decades between 1910 and 1930, over ten percent of the Black population of the United States left the South, where the preponderance of the Black population had been located, and migrated to northern states, with the largest number moving, it is claimed, between 1916 and 1918. It has been frequently assumed, but not proved, that the majority of the migrants in what has come to be called the Great Migration came from rural areas and were motivated by two concurrent factors: the collapse of the cotton industry following the boll weevil infestation, which began in 1898, and increased demand in the North for labor following the cessation of European immigration caused by the outbreak of the First World War in 1914. This assumption has led to the conclusion that the migrants' subsequent lack of economic mobility in the North is tied to rural background, a background that implies unfamiliarity with urban living and a lack of industrial skills.

But the question of who actually left the South has never been rigorously investigated. Although numerous investigations document an exodus from rural southern areas to southern cities prior to the Great Migration, no one has considered whether the same migrants then moved on to northern cities. In 1910 over 600,000 Black workers, or ten percent of the Black work force, reported themselves to be engaged in "manufacturing and mechanical pursuits," the federal census category roughly encompassing the entire industrial sector. The Great Migration could easily have been made up entirely of this group and their families. It is perhaps surprising to argue that an employed population could be enticed to move, but an explanation lies in the labor conditions then prevalent in the South.

About thirty-five percent of the urban Black population in the South was engaged in skilled trades. Some were from the old artisan class of slavery—blacksmiths, masons, carpenters—which had had a monopoly of certain trades, but they were gradually being pushed out by competition, mechanization, and obsolescence. The remaining sixty-five percent, more recently urbanized, worked in newly developed industries—tobacco, lumber, coal and iron manufacture, and railroads. Wages in the South, however, were low, and Black workers were aware, through labor recruiters and the Black press, that they could earn more even as unskilled workers in the North than they could as artisans in the South. After the boll weevil infestation, urban Black workers faced competition from the continuing influx of both Black and White rural workers, who were driven to undercut the wages formerly paid for industrial jobs. Thus, a move north would be seen as advantageous to a group that was already urbanized and steadily employed, and the easy conclusion tying their subsequent economic problems in the North to their rural background comes into question.

1. The author indicates explicitly that which of the following records has been a source of information in her investigation?

- (A) United States Immigration Service reports from 1914 to 1930
- (B) Payrolls of southern manufacturing firms between 1910 and 1930
- (C) The volume of cotton exports between 1898 and 1910
- (D) The federal census of 1910
- (E) Advertisements of labor recruiters appearing in southern newspapers after 1910
- 2. In the passage, the author anticipates which of the following as a possible objection to her argument?
 - (A) It is uncertain how many people actually migrated during the Great Migration.
 - (B) The eventual economic status of the Great Migration migrants has not been adequately traced.
 - (C) It is not likely that people with steady jobs would have reason to move to another area of the country.
 - (D) It is not true that the term "manufacturing and mechanical pursuits" actually encompasses the entire industrial sector.
 - (E) Of the Black workers living in southern cities, only those in a small number of trades were threatened by obsolescence.
- 3. According to the passage, which of the following is true of wages in southern cities in 1910?
 - (A) They were being pushed lower as a result of increased competition.
 - (B) They had begun t to rise so that southern industry could attract rural workers.
 - (C) They had increased for skilled workers but decreased for unskilled workers.
 - (D) They had increased in large southern cities but decreased in small southern cities.
 - (E) They had increased in newly developed industries but decreased in the older trades.
- 4. The author cites each of the following as possible influences in a Black worker's decision to migrate north in the Great Migration EXCEPT
 - (A) wage levels in northern cities (B) labor recruiters
 - (C) competition from rural workers (D) voting rights in northern states
 - (E) the Black press
- 5. It can be inferred from the passage that the "easy conclusion" mentioned in line 53 is based on which of the following assumptions?
 - (A) People who migrate from rural areas to large cities usually do so for economic reasons.
 - (B) Most people who leave rural areas to take jobs in cities return to rural areas as soon as it is financially possible for them to do so.
 - (C) People with rural backgrounds are less likely to succeed economically in cities than are those with urban backgrounds.
 - (D) Most people who were once skilled workers are not willing to work as unskilled workers.
 - (E) People who migrate from their birthplaces to other regions of country seldom undertake a second migration.

- 6. The primary purpose of the passage is to
 - (A) support an alternative to an accepted methodology
 - (B) present evidence that resolves a contradiction
 - (C) introduce a recently discovered source of information
 - (D) challenge a widely accepted explanation
 - (E) argue that a discarded theory deserves new attention
- 7. According to information in the passage, which of the following is a correct sequence of groups of workers, from highest paid to lowest paid, in the period between 1910 and 1930?
 - (A) Artisans in the North; artisans in the South; unskilled workers in the North; unskilled workers in the South
 - (B) Artisans in the North and South; unskilled workers in the North; unskilled workers in the South
 - (C) Artisans in the North; unskilled workers in the North; artisans in the South
 - (D) Artisans in the North and South; unskilled urban workers in the North; unskilled rural workers in the South
 - (E) Artisans in the North and South, unskilled rural workers in the North and South; unskilled urban workers in the North and South
- 8. The material in the passage would be most relevant to a long discussion of which of the following topics?
 - (A) The reasons for the subsequent economic difficulties of those who participated in the Great Migration
 - (B) The effect of migration on the regional economies of the United States following the First World War
 - (C) The transition from a rural to an urban existence for those who migrated in the Great Migration
 - (D) The transformation of the agricultural South following the boll weevil infestation
 - (E) The disappearance of the artisan class in the United States as a consequence of mechanization in the early twentieth century

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ANSWERS

Passage 1 (1/5)				
1. B	2. E	3. E	4. C	5. A
6. C	7. B			
Passage 2 (2/5)				
1. A	2. D	3. C	4. C	5. C
6. B	7. B	8. E	9. D	10.
Passage 3 (3/5)				
1. D	2. D	3. C	4. D	5. C
6. D	7. E	8. B	9.	10.
Passage 4 (4/5)				
1. E	2. E	3. D	4. E	5. A
6. B	7. C	8. D	9. D	10.
Passage 5 (5/5)				
1. D	2. C	3. A	4. D	5. C
6. D	7. C	8. A	9.	10.

