

**PRACTICE TEST PAPER NO. 6**  
**English Language**

**Directions :** In Q.1 to 5, groups of four words are given. In each group one word is wrongly spelt. Find the wrongly spelt word and mark your answer in the Answer Sheet.

1. (a) Preposterous (b) Disasterous  
(c) Murderous (d) Onerous
2. (a) Severity (b) Cruelity  
(c) Sincerity (d) Superiority
3. (a) Beginning (b) Winning  
(c) Mining (d) Running
4. (a) Complement (b) Compliment  
(c) Supplement (d) Requirment
5. (a) Amelirate (b) Zealot  
(c) Penetrate (d) Stain

**Directions:** In Q. 6 to 15, a part of the sentence is underlined. Below are given alternative to the underlined part at A, B and C which may improve the sentence. Choose the correct alternative. In case no improvement is needed, your answer is 'D'. Blacken the appropriate rectangle in the Answer Sheet.

6. She teaches us grammar isn't it?  
(a) isn't she? (b) doesn't she?  
(c) doesn't it? (d) no improvement
7. The struggle for independence is gaining movement every day.  
(a) motion (b) movement  
(c) momentum (d) no improvement
8. She is quite without affection and has no false pride.  
(a) admiration (b) affliction  
(c) affectation (d) no improvement
9. I complimented Raju for his promotion.  
(a) with (b) on  
(c) about (d) no improvement
10. The food tastes deliciously  
(a) delicacy (b) delicious

- (c) badly (d) no improvement
11. I have seen much of the plays of Shakespeare acted.  
(a) a few (b) many  
(c) most (d) no improvement
12. I have bought this house in 1970 for Rs. Two Lakhs.  
(a) had bought (b) bought  
(c) have been bought (d) no improvement
13. The child died from jaundice.  
(a) with (b) of  
(c) by (d) no improvement
14. I will phone you after I shall arrive.  
(a) after I shall have arrived (b) after I arrive  
(c) after I arrived (d) no improvement
15. It's high time you come to a decision.  
(a) came  
(b) had come  
(c) have come  
(d) no improvement

**Directions :** In Q. Nos. 16 to 20, a sentence has been given in Active/ Passive Voice. Out of the four alternatives suggested below, select the one which best expresses the same sentence in Passive/ Active Voice.

16. You surprise me.  
(a) I am to be surprised.  
(b) You are surprised.  
(c) I am surprised.  
(d) Me is surprised.
17. The boys killed the snake with a stick.  
(a) The snake was killed by the boys with a stick.  
(b) I stick was killed by the boys with a snake.  
(c) A snake with a stick was killed by the boys.  
(d) A snake is killed by the boys with a stick.
18. Let me do this.  
(a) Let us do this.  
(b) This be done by me.  
(c) Let this be done by me.  
(d) Let I do this.

19. The tiger caught a fox.  
(a) A fox has been caught by the tiger.  
(b) A fox was caught by the tiger.  
(c) A fox is caught by the tiger.  
(d) A fox had been caught by the tiger.
20. Someone has lit the fire.  
(a) The fire was lit by someone.  
(b) You are requested to light the fire by someone.  
(c) The fire has been lit by someone.  
(d) The fire has been lit by someone.

**Directions :** In Q. Nos. 21 to 30, the first and the last parts of the sentence are numbered 1 and 6. the rest of the sentence is split into four parts and named, P,Q,R and S. These four parts are not given in their proper order. Read the parts and find out which of the four combinations is correct. Then find the correct answer and blacken the appropriate rectangle in the Answer Sheet.

21. 1. Once a week Deesa led Moti Guj, the elephant, down the river.  
P. After inspection the two would stand up.  
Q. The Deesa looked at his feet and examined his whole body for sores.  
R. The animal knew it was time to return.  
S. The elephant lay down on his side, while Deesa rubbed him with a coir scrubber.  
6. Both the elephant and the trainer would return home.  
(a) SQPR (b) QSRP  
(c) QPRS (d) RQSP
22. 1. Anna had longed to see her son.  
P. "He will arrive at the station at 10 O' clock", she said to herself.  
Q. She prepared herself for it.  
R. She looked at the clock.  
S. There were only five minutes left.  
6. She rushed out of her house and hailed a taxi to reach the station in time.  
(a) QPRS (b) SPRQ  
(c) PRQS (d) QSRP
23. 1. Mr. Ramaswamy is a very strict man.  
P. He earns nearly three thousand rupees a month.  
Q. He also believes that it is foolish to waste one's time or money.  
R. He is not a poor man.  
S. He believes that life means work only.  
6. But he wants his children to lead a simple life.  
(a) PSQR (b) SQRP  
(c) RQPS (d) SRQP

24. 1. It will be better  
P. to a few than enrol  
Q. to provide quality education  
R. them out as graduates  
S. en masse and churn  
6. after perfunctory teaching  
(a) QRSP (b) RSPQ  
(c) QPSR (d) SRQP
25. 1. "I was born here in the old city" the girl told us.  
P. her answer suggested that her family has roots  
Q. when we inquired  
R. as opposed to the modern towns that consist mostly of hotels  
S. and belongs to the traditional part where the temples are  
6. Some say people here are more ethnically pure.  
(a) QPSR (b) SRPQ  
(c) PSRQ (d) SRQP
26. 1. Making ourselves  
P. our language  
Q. part of growing into  
R. masters of  
S. is an important  
6. full manhood or womanhood.  
(a) PSRQ (b) SQPR  
(c) RPSQ (d) PRSQ
27. 1. The very first battle they fought  
P. and they had to fall back  
Q. cross the border  
R. was lost  
S. letting the enemy  
6. and enter the country  
(a) RQSP (b) RPSQ  
(c) QRPS (d) QPRS
28. 1. A nation  
P. the material assets it possesses  
Q. is not made by  
R. and collective determination  
S. but by the will  
6. of the people  
(a) PQRS (b) QPSR  
(c) RSPQ (d) SRPQ

29. 1. When the Governor  
 P. the bell had rung  
 Q. justice should be immediately  
 R. he ordered that  
 S. found out why  
 6. done to the horse  
 (a) RSPQ (b) PQSR  
 (c) SPRQ (d) SQRP
30. 1. When you ponder over  
 P. that the only hope  
 Q. you will realize  
 R. of world peace lies  
 S. the question deeply  
 6. in the united Nations  
 (a) QRSP (b) SPQR  
 (c) SQPR (d) RSPQ

**Directions:** In the following passage (Q. Nos. 31 to 40) some of the words have been left out. First read the passage over and try to understand what it is about. Then fill in the blanks with the help of the alternatives given. Mark your answer in the Answer Sheet.

The language problem is not solved by deciding the medium of instruction in the educational institutions. The problem of 31 between the State government still 32. at present each State government is 33 the process of 34 the 35 language as the medium for 36 purposes. Then the need for a stable language for 37 communication 38. Moreover, the Central government shall 39 adopt a particular language for 40 own official work.

31. (a) communication (b) information  
 (c) intimation (d) decision
32. (a) stays (b) remains  
 (c) resides (d) rests
33. (a) into (b) through  
 (c) with (d) in
34. (a) adapting (b) imposing  
 (c) thrusting (d) adopting
35. (a) local (b) mother  
 (c) regional (d) foreign
36. (a) governmental (b) officious  
 (c) administrative (d) religious

37. (a) inter-State (b) regional  
(c) international (d) intra-State
38. (a) comes up (b) rises  
(c) crops up (d) persists
39. (a) having to (b) have to  
(c) had been (d) have been
40. (a) its (b) their  
(c) our (d) his

**Directions :** In Q. Nos. 41 to 50, you have two brief passages with 5 questions following each a\passage. Read the passage carefully and choose the best answer to each question out of the four alternatives and blacken the appropriate rectangles in the Answer Sheet.

**Passage –I**  
**(Question Nos. 41 to 45)**

“ The Law is an ass’, declared Mr. Bumble in “Oliver Twist”, and it often seems he was right. For punishment does not always fit the crime and it rarely happens that a prison term reforms a criminal.”

Consider the following two cases. The first one had happened in a village in Madurai District. One Gopal Yadhav, a hard-core criminal undergoing life sentence in the Madurai Prison came out on bail for two days to perform the last rites of his mother. But he was rearrested on the same evening on the charges of murdering his neighbour’s son to settle old scores.

The second case too came to Madurai Court recently. Deserted by her husband a drunkard, his grief – stricken wife mixed rat poison in the food and gave it to her four children aged between 1/2 and 9 years. Before she could swallow the same food she was unable to bear the pitiable sight of her children writhing in pain. She rushed them to hospital where she disclosed everything. She was able to save the lives of the first three children, but the law of the country awarded her two years imprisonment (later commuted to one year) on the charges of plotting to kill her children. Would you say women like here are a danger of the society? Would you call them criminal? It is high time that we found other ways of registering our disapproval of wrong doing. To imprison the bad is expedient- when they are dangerous. To imprison the mad and the merely sad, as we do, is not only unnecessary, it is uncivilized.

41. The writer says ‘The Law is an ass’ because:
- (a) it is as patient as an ass.  
(b) It does not punish the criminals severely.  
(c) punishments do not help to reform criminals.  
(d) criminals can escape punishment.

42. Gopal Yadhav came out on ball:
- (a) in order to murder his enemy.
  - (b) in cremate his mother.
  - (c) so that he could be arrested
  - (d) to see his four children undergoing treatment in the hospital.
43. The mother in the second case cannot be called a criminal because she:
- (a) rushed her children to the hospital.
  - (b) mixed an ineffective poison in the food.
  - (c) was able to save three out of four children.
  - (d) was deserted by her husband.
44. The writer argues that punishments for people like the woman in the second case are not necessary because they:
- (a) don't commit crimes frequently.
  - (b) are less dangerous than other criminals.
  - (c) represent poor society.
  - (d) should not be clubbed with other criminals.
45. The main difference between the two cases is:
- (a) the first is about a man and the other is about a woman.
  - (b) the woman regrets what she has done, but not the man.
  - (c) the man is a lifer but the woman is not.
  - (d) the man and the woman belong to different communities.

**Passage –II**  
**(Question Nos. 46 to 50)**

The United Nations Fourth World Women's Conference had a colourful start a Beijing on September 4<sup>th</sup>. This is the century's most crucial conference which aimed at changing the status quo of women's lives characterized by inequality.

In a preliminary session, Ms Aung Suu Kyi, the Nobel Peace Prize winner said that expanding women's power will bring greater peace and tolerance to the world.

"It is not the prerogative of men alone to bring light to this world. Women with their capacity for compassion and self-sacrifice, with their courage and perseverance have done much to dissipate the darkness of intolerance and hate", said Ms Suu Kyi.

In the afternoon session Ms Ayako Yamaguchi, a Japanese delegate, launched a petition against beauty pageants. "What right do men have to evaluate women in a few minutes? All women are beautiful. Beauty is something different for everyone", Ms Ayako Yamaguchi said.

"Beauty contests are used to trade and exploitation. The training is very vigorous, but it is the organizers, not the women, who get the full benefit", said Mr Ranjana

Bhargava. “After the competition, the women become trapped and the abuse and the bad things begin. The women are tainted, no one else will accept them.”

46. The Women’s World Conference was very important because:
- (a) Ms Aung Suu Kyi has just been awarded the prestigious Nobel Peace Prize.
  - (b) Ms Aung Suu Kyi was taking part in the Conference.
  - (c) its main purpose was to change inequalities between men and women.
  - (d) it was to protest against beauty contents.
47. Which of the following arguments of Ms Aung Suu Kyi is not true?
- (a) Women also can bring greater peace to the world.
  - (b) Men cannot claim they have done more for peace.
  - (c) Women have the capacity for compassion and sacrifice.
  - (d) Men have done nothing to dissipate ignorance.
48. The main emphasis in Ms Ayako Yamaguchi’s argument is:
- (a) men have no right to judge women.
  - (b) men should be given more time to evaluate women.
  - (c) all women are beautiful in a way.
  - (d) beauty contests are not necessary.
49. “Beauty is something different for everyone.”  
The statement means:
- (a) beauty is certainly different from ugliness.
  - (b) beautiful women do not mingle with other women.
  - (c) beauty cannot be defined adequately.
  - (d) each woman is beautiful.
50. “Colourful start” in sentence I refers to:
- (a) participants who were all beautiful.
  - (b) a lot of excitement and cheerfulness in the conference hall.
  - (c) absence of black coloured girls.
  - (d) flags of various colours outside the conference hall.



## Answers

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| 1. (b)  | 11. (c) | 21. (a) | 31. (a) | 41. (c) |
| 2. (b)  | 12. (b) | 22. (a) | 32. (b) | 42. (b) |
| 3. (a)  | 13. (b) | 23. (b) | 33. (d) | 43. (d) |
| 4. (d)  | 14. (b) | 24. (c) | 34. (d) | 44. (d) |
| 5. (a)  | 15. (a) | 25. (a) | 35. (c) | 45. (c) |
| 6. (b)  | 16. (c) | 26. (c) | 36. (c) | 46. (c) |
| 7. (c)  | 17. (a) | 27. (b) | 37. (a) | 47. (b) |
| 8. (c)  | 18. (c) | 28. (b) | 38. (d) | 48. (c) |
| 9. (b)  | 19. (b) | 29. (c) | 39. (b) | 49. (c) |
| 10. (b) | 20. (c) | 30. (c) | 40. (a) | 50. (b) |

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