## TEST OF ENGLISH LANGUAGE

**Directions** (1-3): In each of the following sentences certain parts have been underlined and marked A, B and C. One of these underlined parts may contain an error or may not be acceptable in standard written communication. Mark that part as your answer. If there is no error in any of the parts, mark 'D' (No error) as your answer.

- <u>There will be increased emphasis on heavy</u>

   A
   B
   industry in planning. No error
   C
   D

   In high school girls often do as well as boys
  - A B <u>if not better than the boys. No error</u> C D
- 3. <u>It's time we do something to check the inci-</u> A B C dence of this infectious disease. No error

**Directions**(4-6): In the following questions, each sentence is given four possible alternatives for the italic part. Choose the best possible response out of **a**, **b**, **c**, **d**.

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- 4. No sooner the advertisement appeared in the newspapers than there was a rush at the booking widow.
  - (a)No sooner had the advertisement appeared
  - (b)The advertisement appear no sooner
  - (c) The advertisement no sooner having appeared
  - (d)No sooner did the advertisement appear
- 5. May I know whom I am talking to?
  (a) who I am talking
  (b) to whom I am talking
  (c) whom I talk
  (d) who I have talked
- 6. I am working on this job since last Monday.
  - (a) was working(c) being worked
    - (b) have been working(d) were to have worked
    - (d) were to have
- 7. Dismissed
  (a) let out
  (c) given away
  (e) put down
- (b) laid off(d) got over
- 8. Grumbling (a) quarrelling
  - (a) quarrelling(b) roaring(c) complaining(d) disturbing
  - (e) interfering

9.	Cramming (a) crowling (c) filling (e) enchanting	<ul><li>(b) learning</li><li>(d) conducting</li></ul>
10.	Cruel (a) seditious (c) solvent	<ul><li>(b) solace</li><li>(d) benign</li></ul>
11.	Shoddy (a) filthy (c) excellent	<ul><li>(b) feline</li><li>(d) dirty</li></ul>
12.	Precision (a) precedent (c) faulty	(b) follow-up (d) defective

**Directions** (13-15): The given passage are followed by a set of questions. Choose the best answer for each of the question.

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## Passage

Two jars once stood on a shelf in a house, near a river. One was made of China, the other of heavy shining brass, ornamented with handsome designs. The second jar had cost a large sum of money and so its owner was extremely proud of it- a pride which was fully shared by the jar. It gave itself all sorts of airs, and would have puffed itself inside out with conceit, if its brass body had not been too hard to change its shape by even a fraction of an inch. The china vase, for its part was a modest, sedate little thing in its dress of blue and white it was ornamented with pictures of men and bridges. But the brass jar imagined that its companion was always envying it and looking up to it as a poor person is supposed to look up to his rich relations.

- 13. The china vase looked sedate because
  - (a) it looked up at its rich relation
  - (b) it was in blue and white dress
  - (c) it was modest
  - (d) it was ornamental
- 14. The two jars were
  - (a) placed near a river
  - (b) placed beside a shelf
  - (c) placed beside each other
  - (d) from China
- 15. The owner was proud because the vase
  - (a) was made of heavy shining brass
  - (b) had handsome designs
  - (c) cost him a great deal of money
  - (d) was full of airs

**Directions** (16-22): The following passages have blanks, which have been numbered. Below each passage five words have been suggested, one of which fits the blanks approximately.Find out the appropriate words.

Passage

The remarkable thing about the  $\dots$  (16)  $\dots$  of women in India is that is has been a smooth, gradual process, unmarked by violence or hatred. Their once-honoured status was impaired by 300 B.C. when they were disallowed to study the Vedas. The position of women continued to ...(17)... steadily and their rigorous ...(18)... became the rule, especially in medieval times ...(19)... their freedom was lost and their social status lowered, women ...(20)... their influence in the home where they were still regarded with ...(21)... and veneration. The tide ...(22)... to turn in the midnineteenth century.

education.

- 16. (a) history (b) status (c) discrimination (d) emancipation (e) exploitation
- 17. (a) elevate (b) tarnish (c) deteriorate (d) accelerate (e) vitiate
- 18. (a) seclusion (b) hatred (c) worship (d) adherence (e) jealously
- 19. (a) Obviously (b) Despite (c) Because (d) Accordingly (e) Although
- 20. (a) lost (b) retained (c) restrained (d) aggravated (e) misused
- (b) humiliation 21. (a) respect (d) indifference (c) reluctance (e) preference
- 22. (a) failed (c) refused (e) succeeded
- (b) began d) resolved
- 23. Only after food has been dried (a) that is should be stored for later consumption (b) should be stored for later consumption
  - (c) should it be stored for later consumption (d) it should be stored for later consumption
- 24. They were talking the UNO. (b) about a) on (c) with (d) in
- 25. Rakesh is well acquainted \_\_\_\_\_ him.
  - (a) to (b) by
  - (c) with (d) of

		ANSWER KEY	ζ <b>S</b>	
1. (b)	6. (b)	11. (c)	16. (d)	21. (a)
2. (d)	7. (b)	12. (c)	17. (c)	22. (b)
3. (b)	8. (c)	13. (c)	18. (a)	23. (c)
4. (a)	9. (c)	14. (c)	19. (e)	24. (c)
5. (b)	10. (d)	15. (c)	20. (b)	25. (c)
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