TEST OF ENGLISH LANGUAGE

Directions (1-3): In each of the following sentences certain parts have been underlined and marked A, B and C. One of these underlined parts may contain an error or may not be acceptable in standard written communication. Mark that part as your answer. If there is no error in any of the parts, mark 'D' (No error) as your answer.

1. Over three hundred farmers marched through Α В the capital to protest against the new tax. С No error D 2. The teacher kept exhorting us to work harder. А В С No error D 3. He goes to college by foot everyday. No error

С

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Directions (4-6): In each problem below, either part or all of the sentence is underlined. The sentence is followed by different ways of writing the underlined part. Answer choice (a) repeats the original; the other answers vary. If you think that the original phrasing is best, choose (a). If you think one of the other answer choices is the best, select that option.

D

Note: This section tests the candidates ability to recognise correct and effective expression. Follow the requirements of standard written English: grammar, choice of words, and entence construction. Choose the answer that gives the nearest, most exact sentence, but do not change the meaning of the original sentence.

- 4. At the end of the play about women's liberation, the leading lady cautioned the audience not to judge womanhood by the way she dresses.
 - (a) she dresses (b) she dressed
 - (c) it dresses (d) they dressed
- 5. Yogic exercise seem to be help the urban population deal effectively with stress.
 - (a) seem to be helpful

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- (b) seems to be helped
- (c) seems to help
- (d) no improvement
- 6. <u>Increased productivity necessary</u> reflects greater efforts made by the employees.
 - (a) Increased productivity necessary
 - (b) Increased productivity is necessary
 - (c) Increased productivity necessarily
 - (d) no improvement
- 7. Temperate
 - (a) cool (b) moderate
 - (c) favourable (d) dangerous

8.	Twain (a) discarded (c) couple	(b) worthless(d) strong
9.	Reverberate (a) reflect (c) revitalise	(b) accelerate(d) gibberish
10.	Moisture (a) dryness (c) dampness	(b) delicate(d) defect
11.	Chaos (a) symmetric (c) disturb	(b) inexperienced(d) mould
12.	Significant (a) distinct (c) alive	(b) extreme(d) unimportant

Directions (13-15): The given passage are followed by a set of questions. Choose the best answer for each of the question.

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Ants seems to be able to be everything but think. When an individual ant is subjected to any kind of intelligence test it generally comes out of it rather badly. An ant has very little individuality and is not beset by any anti-social urges or desires as men and women so often are; there are no counterparts of police in an ant's nest because there would be nothing for them to do. Any food an ant find it shared, and it will unhesitatingly sacrifice its life if the nest is threatened. All the work it does for the community. The amazing industry and selflessness of ant has excited the admiration of man since the time of Solomon.

- 13. The individual ant generally comes out of the intelligence test badly because
 - (a) it is bad at taking tests.
 - (b) it is not used to tests.
 - (c) it is not equipped to think.
 - (d) it has examination fear.
- 14. There is no police in an ant's nest because

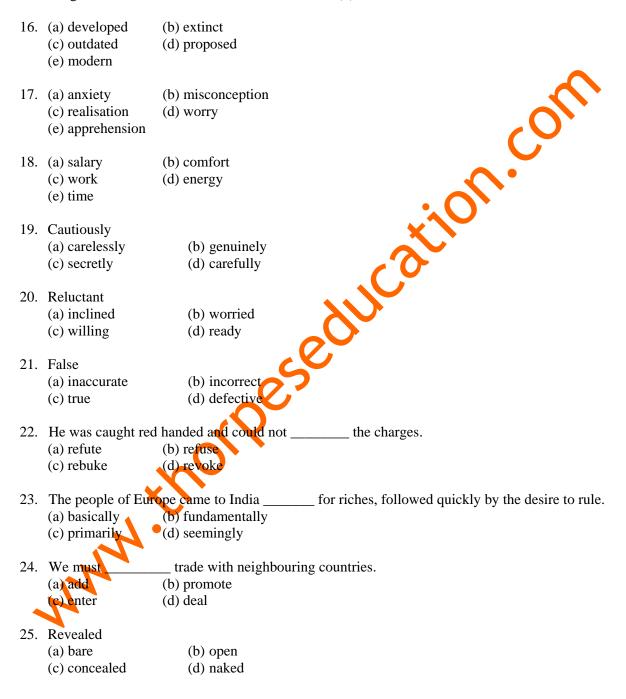
(a) they are friendly creatures by nature.

(b) they never harm other ants, or create problems.

- (c) they do nothing at all/all day long
- (d) they are harmful creatures.
- 15 Ants are different from the human beings because unlike the human beings they
 - (a) are peace loving and generous
 - (b) have minds of their own.
 - (c) are anti-social
 - (d) have their own industries.

Passage (16-18):

Now a days, under the $\dots(1)$... system of education, however good it may be, when a young man comes out of the University, there seems to be this $\dots(2)$... in him that the higher the standard of living rises, the less should a man work. Thus, mathematically, higher the standard of living, according to this misconceived notion, the less the $\dots(3)$...



ANSWER KEYS					
l. (c)	6. (c)	11. (a)	16. (e)	21. (c)	
2. (c)	7. (b)	12. (d)	17. (b)	22. (a)	
3. (c)	8. (c)	13. (c)	18. (c)	23. (d)	
4. (c)	9. (a)	14. (b)	19. (a)	24. (b)	
5. (c)	10. (a)	15. (a)	20. (a)	25. (c)	
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